

# Little Sutton English Hub

## A message from the Little Sutton English Hub

*What an incredible year! We are sure you are looking forward to the end of term! This is a short newsletter this time to mark the end of term and pay tribute to you and your teams for your continued hard work and dedication throughout the year. We are enormously proud of the achievements of our Hub partner schools and the Literacy Specialists supporting you. Despite the interruptions and pressures posed both personally and professionally schools have remained committed and focused on delivery and the outcomes have, without doubt, made a difference to the lives of children. Enjoy a well earned break over the summer and we look forward to sharing our exciting plans for the 2021/22 English Hub Programme.*

## DfE Validated SSP Programmes July 2021

On 10<sup>th</sup> July the DfE published it's latest validated list of SSP programmes. [Click here to view](#) There is an expectation that all Hub **partners schools adopt a validated programme**. The final list will be published in March 2022. [Click here](#) for DfE explanation regarding removal of 2007 Letters and Sounds from the list.

If you would like advice on which SSP would suit your school contact the Hub or your Literacy Specialist.

## Additional Funding for Wave 1 Partner Schools

The DfE have released **additional funding** for Wave 1 partner schools to support the purchasing of a validated SSP. Please contact your Literacy Specialist to discuss your requests.

***DATE FOR YOUR DIARY: 23<sup>RD</sup> September 2021 1pm-3pm Hub Partner Schools Meeting @ Little Sutton Primary School***

Funded by



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## Little Sutton English Hub Partner Schools 2021/22

We were delighted that **3 Wave 1 schools graduated** from the intensive support programme this year. They will continue to be part of the Hub light support programme.

We are looking forward to welcoming **5 new Wave 3** partner schools.

Our new schools will join the **22 Wave 1 and 2** partner schools.

There is an expectation that **all Wave 1 and 2 schools will graduate** from the intensive support programme in July 2022 and continue with light support.

*We wish all our partners schools a happy & relaxing summer & look forward to working with you in the new academic year*

## DfE PUBLICATION

### The Reading Framework – teaching the foundations of literacy

The DfE have published this new guidance for schools to meet existing expectations for teaching early reading.

[Click here to view](#)

## DfE PUBLICATION

### Y2 Phonics Screen Test Autumn 2021

The DfE have published guidance confirming that Y2 pupils will take the Phonics Screening Check in Autumn 2021.

[Click here to view](#)

## Teacher Reading Challenge

Teachers' Reading Challenge is an opportunity for school and library staff to expand their knowledge of contemporary children's books and develop their understanding of reading for pleasure pedagogy. Run by The Reading Agency in partnership with the Open University and with funding from The Goldsmiths' Company Charity, the challenge invites participants to:

- Join a supportive and inspired community of educators and readers
- Set their own reading goal
- Upload book reviews and access thousands of reviews from teachers and librarians
- Share best practice
- Download engaging and beautifully designed publisher resources
- Record and apply their knowledge



## Summer Reading

We are delighted to be able to share information about the Government's [Rediscover Summer](#) campaign with our partner schools. The campaign launched on 10 July and will be highlighting a range of enrichment activities and opportunities for families, children and young people of all ages and backgrounds across the country, during the summer holidays. The aim of our campaign is to help inspire families to get out and about safely and make the most of the rewarding and fulfilling experiences on offer both locally and nationally this summer.

The campaign will bring together a various activities happening across England, either through existing government programmes or external organisations. Throughout the duration of the campaign, each week of the summer will promote a separate theme from reading and sport to creativity and nature