



Guidance for using the Letters and Sounds Assessment

- Use the key at the top of the chart to record the date.
- Choose a different colour each time the assessment is administered.
- Highlight each grapheme which is recognised securely and confidently.
- Dot the word if the child sounds the word before blending it.
- Highlight the word if the child reads it accurately without overtly sounding it.
- Highlight tricky words if they are read instantly.
- Use a consecutive error approach, so that if the child does not blend 3 words in a row accurately, then stop the assessment.
- When assessing the children, you may want to use cards or post-it notes with the graphemes and words from the assessment.